

Lesson 8-1

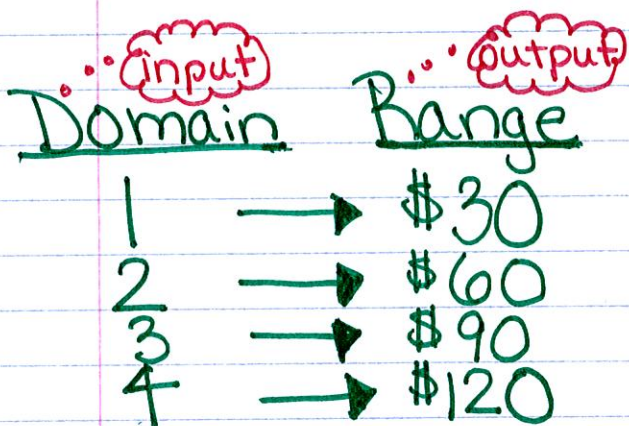
1/25/12 Functions

(p 395-399)

Independent Variable: a variable subject to choice in a function

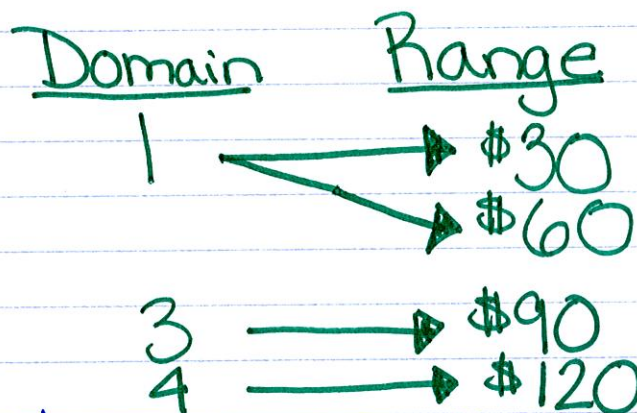
Dependent Variable: a variable whose value depends on the independent variable's value

Example of a Function



* This is a function because each domain value is paired with exactly one range value.

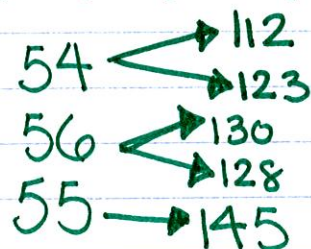
Non-Example of a Function



* This is **not** a function because "1" in the domain is paired with two range values, "\$30" and "\$60."

ex: $\{ (54, 112) (56, 130) (55, 145) (54, 123) (56, 128) \}$

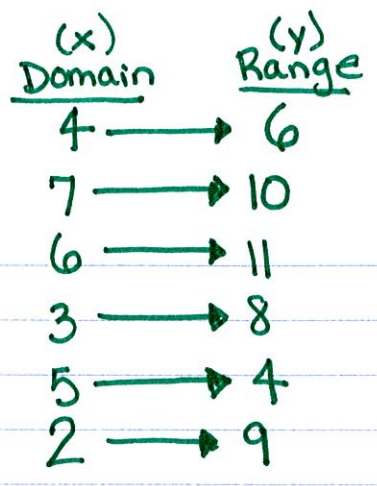
* This is **not** a function because "54" and "56" are paired with two range values each... "112" & "123" and "130" & "128."



FIVE STAR

ex:

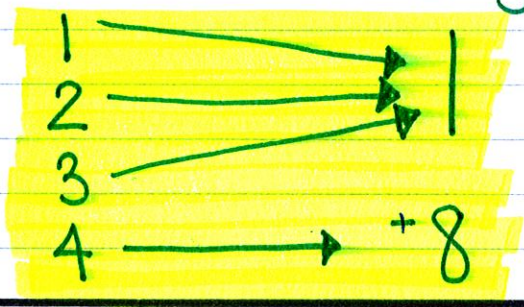
X	4	7	6	3	5	2
Y	6	10	11	8	4	9



* This is a function because each domain value is paired with exactly one range value.

FIVE STAR

ex: Domain Range



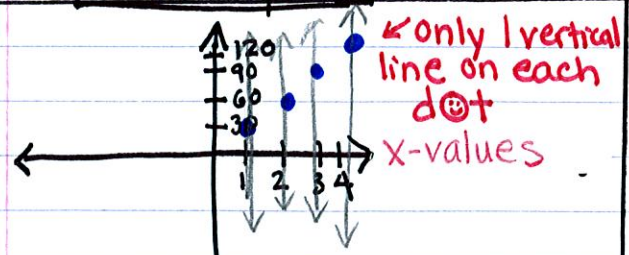
* This is a function... because each domain value is paired with exactly one range value.

FIVE STAR

Vertical Line Test: another way to determine whether a relation is a function.

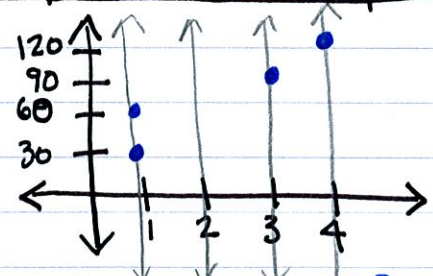
Test: If for each ^(domain) x-value, a vertical line can pass through only one point on the graph, then it is a function.

Example



* This is a function because the vertical line test shows that it passes through only one point on the graph for each value of x.

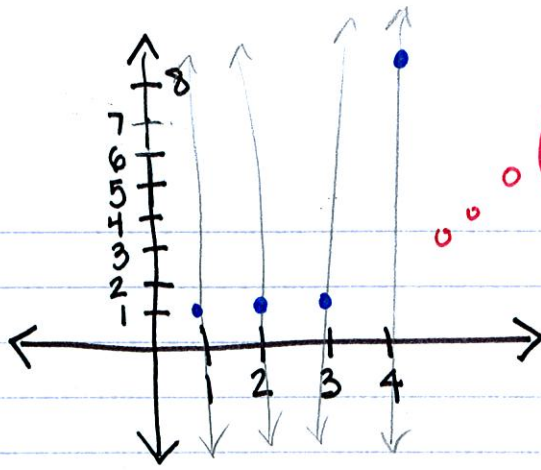
Non-Example



* This is **NOT** a function because it does not pass the vertical line test. At least one x-value has more than one y-value.

FIVE STAR

ex:



Passes the vertical line test

Function Notation: a function that is written as an equation

Equation

vs.

Function Notation

$x=8$

$$\begin{aligned} y &= 2x + 3 \\ y &= 2(8) + 3 \\ y &= 16 + 3 \\ y &= 19 \end{aligned}$$

$$\begin{aligned} f(x) &= 2x + 3 & f(5) \\ f(5) &= 2(5) + 3 \\ f(5) &= 10 + 3 \\ f(5) &= 13 \end{aligned}$$

ex: If $f(x) = 4x - 7$, find $f(2)$

$x=2$
So solve

Lesson 8-2

1/30/12 Sequences & Equations (p 401-405)

Sequence: an **ordered** list of numbers

* Write an equation that describes each sequence:

ex1: 6, 7, 8, 9, ...

Term Number	1 ⁺⁵	2 ⁺⁵	3 ⁺⁵	4 ⁺⁵	...	20 ⁺⁵
TERM (T)	6	7	8	9	...	25

(+1) → (+1) →
(+5) ↓
(+5) ↓
(+5) ↓
(+5) ↓
(+5) ↓
(+5) ↓

$T = 1n + 5$

Each number in the sequence

What is the 20th TERM?

ex2: 4, 8, 12, 16, ...

Term (n) Number	1 ^{x4}	2 ^{x4}	3 ^{x4}	4 ^{x4}
TERM (T)	4	8	12	16

(+4) ↓
(+4) ↓
(+4) ↓
(+4) ↓

$T = 4 \cdot n + 0$

ex3: 7, 10, 13, 16, ...

Term Number (n)	1 ⁺⁴	2	3	4
Term (T)	7	10	13	16

(+4) ↓
(+3) ↓
(+3) ↓
(+3) ↓

Decided after multiplying the coefficient by n

$T = 3n + 4$

This is the coefficient + determine first

ex 4: 46, 52, 58, 64...

Term (n) Number	1	2	3	4
Term (T)	46	52	58	64

$$T = 6n + 40$$

+6 → +6 → +6 →

* The increase from "term" to "term" gives me the coefficient for n.
* Then, multiply a term number by this coefficient to figure out ~~the~~ the constant.

For example: $46 \rightarrow 52$ is +6
the coefficient

So, $+6 \cdot 1^{\text{st}} \text{ term} = 6$

Thus, $? + 6 = 46 \dots 40 + 6 = 46$,
So 40 is the constant.

OR

So, $+6 \cdot 2^{\text{nd}} \text{ term} = 12$

Thus, $? + 12 = 52 \dots 40 + 12 = 52$,
So 40 is the constant.

OR

So, $+6 \cdot 3^{\text{rd}} \text{ term} = 18$

Thus, $? + 18 = 58 \dots 40 + 18 = 58$.
So 40 is the constant.

OR

So, $+6 \cdot 4^{\text{th}} \text{ term} = 24$

Thus, $? + 24 = 64 \dots 40 + 24 = 64$
So, 40 is the constant.

Lesson 8-4

1/31/12 Rate of Change (p 412-417)

Rate of Change: a rate that describes how one quantity changes in relation to another

ex: (independent) (dependent)

Time (h)	Income (\$)
x	y
8	\$76
9	\$85.50

Find the rate of change:

$$\frac{\$85.50 - 76}{9 - 8} = \frac{\$9.50}{1 \text{ h}} =$$

\$9.50 per hour

FORMULA

$\frac{\text{change of dependent variable}}{\text{change of independent variable}}$

Rate of Change: Positive

Negative

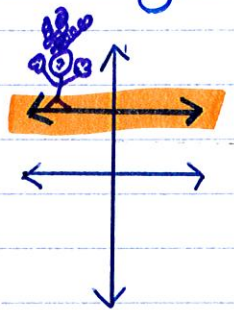
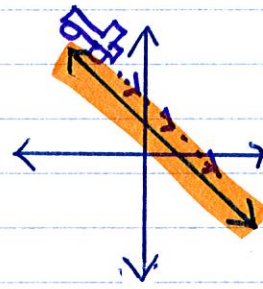
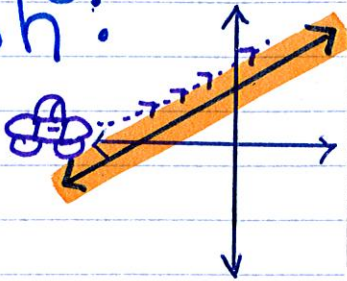
Zero

Real-life Meaning: increase

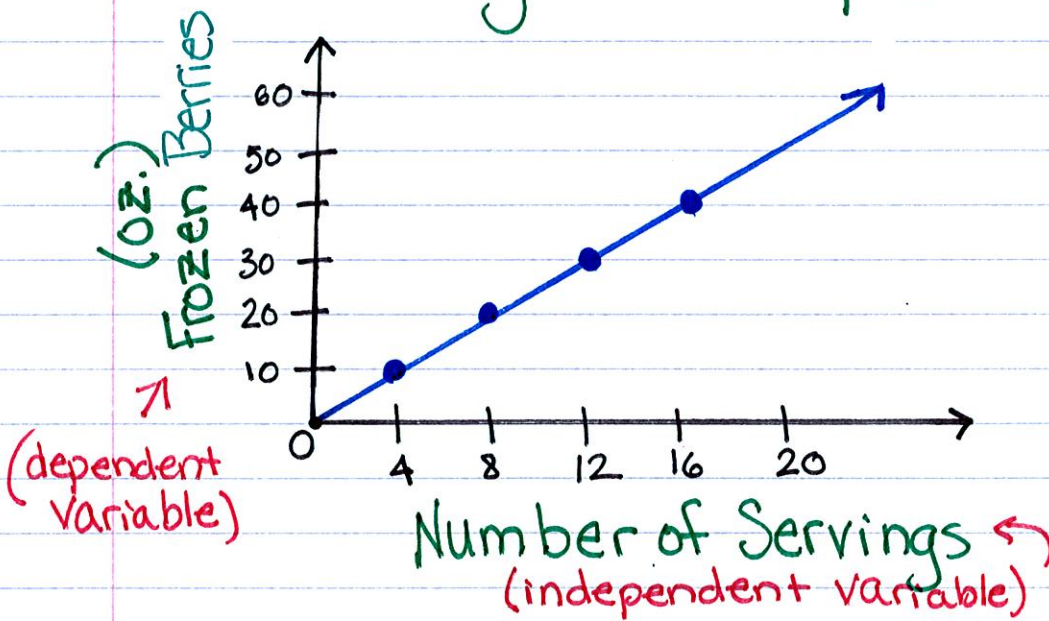
decrease

No change

Graph:



ex: Frozen Yogurt Recipe



$\frac{\text{change in oz}}{\text{change in servings}}$

$$\frac{10}{4} = 2\frac{1}{2}$$

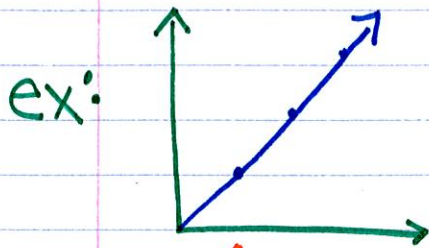
2.5 oz per serving

Lesson 8-5

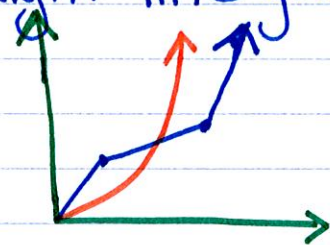
 (p418-424)

2/2/12 Constant Rate of Change & Direct Variation

Linear Relationship: a relationship that has a straight-line graph



non-ex:



Constant Rate of Change: In a linear relationship, the rates of change between any two data points are the same. (constant)

ex:

	Gallons (independent)	Quarts (dependent)
	1	4
+1	2	8
+1	3	12
+1	4	16

$$\frac{\Delta y \text{ (dep)}}{\Delta x \text{ (indep)}} = \frac{\text{Quarts}}{\text{Gallons}} = \frac{4}{1}$$

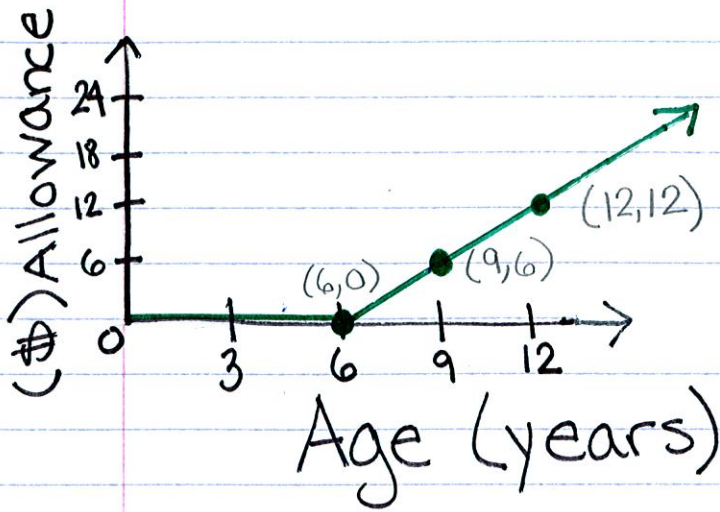
4 quarts per gallon

Interpret its meaning:
for every gallon, there are 4 quarts.

Direct Variation: When the ratio of two variables is constant, their relationship is a direct variation.

Yes! The ratio $\frac{\text{Quarts}}{\text{gallons}}$ is the same for pair of values.

ex: Allowance



$$\frac{\Delta y}{\Delta x} = \frac{\$}{\text{yrs}} = \frac{6 \div 3}{3 \div 3} = \frac{2}{1}$$

\$2 per year

Interpret: For every year, the allowance increases by \$2.

No; the ratio $\frac{\text{allowance}}{\text{age}}$ is **Not the same for every pair of values.**